











Blackboard Course Program – Self Evaluation Checklist

COURSE DESIGN	<ul style="list-style-type: none">  <input type="checkbox"/> Are you focused on your stated big ideas?  <input type="checkbox"/> Have you included essential questions?  <input type="checkbox"/> Do you have clear and measurable learning objectives aligned to CCS?  <input type="checkbox"/> Have you included a lesson 'opener' to establish purpose, engage, and activate prior knowledge? <input type="checkbox"/> Have you provided content in manageable "chunked" segments? <input type="checkbox"/> Does your content flow in a way that makes sense to students?  <input type="checkbox"/> Is your content enhanced with visual and auditory elements providing multiple representations of the information?  <input type="checkbox"/> Have you provided students with supplementary materials for differentiation and choice? <input type="checkbox"/> Is higher order thinking expected of learners as they develop skills?  <input type="checkbox"/> Have you given students the chance to work at their own pace with extended practice? 	ASSESSMENT	<ul style="list-style-type: none"> <input type="checkbox"/> Do your assessments match your goals and learning objectives? <input type="checkbox"/> Have you given students a rubric and models of quality work in advance? <input type="checkbox"/> Have you provided clear and detailed instructions and ensured student understanding? <input type="checkbox"/> Are you assessing your students' higher order thinking skills?  <input type="checkbox"/> Do your assessments occur frequently throughout the duration of the course?  <input type="checkbox"/> Are you using multiple types of assessments? <input type="checkbox"/> Have you given students the opportunity to constructively self-assess their work and progress?
INTERACTION AND COLLABORATION	<ul style="list-style-type: none"> <input type="checkbox"/> Have you given students the opportunity to collaborate with you and each other? <input type="checkbox"/> Have you given students the opportunity to consult with you? <input type="checkbox"/> Have you given students the opportunity to review your expectations regarding level of participation?  <input type="checkbox"/> In closing your lesson, have you reviewed learning objectives and began transitioning to the next lesson? 	LEARNER SUPPORT	<ul style="list-style-type: none"> <input type="checkbox"/> Have you given students clear explanation of required and optional software/apps required to complete your course? <input type="checkbox"/> Have you given students information on how to contact you and expected response time? <input type="checkbox"/> Have you given clear direction on how to turn in completed work? <input type="checkbox"/> Have you given students information regarding netiquette and additional class resources? <input type="checkbox"/> Have you used standard file formats to ensure that class materials are accessible to all students? <input type="checkbox"/> Have you provided support for students with disabilities?



** Components of UDL